

| Syllabus for Lifespan Development– Online | | |
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| Semester & Year | Spring 2018 | |
| Course ID and Section # | Psych 11 V3455 | |
| Instructor’s Name | L Mark Winter | |
| Number of Credits/Units | 3 | |
| Contact Information | <i>Office location</i> | HUM 108 H |
| | <i>Office hours</i> | T, W, Th 12-1pm |
| | <i>Phone number</i> | 707-476-4310 |
| | <i>Email address</i> | mark-winter@redwoods.edu |
| Textbook Information | <i>Title & Edition</i> | Human Development: A Cultural Approach 2 nd Ed |
| | <i>Author</i> | Arnett, JJ |
| | <i>ISBN</i> | 978-0-13-379242-3 |
| Course Description | | |
| <p>A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development.</p> | | |
| Student Learning Outcomes | | |
| <p>(1) Analyze how biological, psychological, and social processes affect human development. (2) Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. (3) Analyze and/or apply developmental research in writing. (4) Identify and describe classic and contemporary theories and research in lifespan psychology. (5) Identify and describe the techniques and methods used by developmental psychologists to study human development. (6) Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.</p> | | |
| Necessary Computer Skills | | |
| <p>Online courses require adequate computer skills. You should be able to navigate the Canvas course website, read and watch online assignments, participate in online discussions, take online timed quizzes, and submit an essay. It is your responsibility to meet the technological demands of the course.</p> | | |
| Technology Requirements (computer, other hardware, and software) | | |
| <ul style="list-style-type: none"> ● Internet Access: Broadband services from cable, DSL, or satellite providers as there are required multimedia assignments. You need to have reliable access to the internet at least two times a week for 16 weeks. Anticipate problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. It is your responsibility to meet the class deadlines. ● Computers: You should plan on doing the majority of your work (especially exams and assignments) from a reasonably recent model notebook or desktop computer (Mac or PC). <i>Do NOT participate in this class solely from a portable device.</i> ● Portable Devices: You can use recent model portable devices (such as Android or iOS phones & tablets) for some things in this class. If you do decide to use your portable device for <i>some</i> of your class work, use the free Canvas app (called “Canvas by Instructure”) available in iTunes (for iOS) and the Google Play Store (for Android). <ul style="list-style-type: none"> ○ Do not try to connect to Canvas using a web browser on a portable device. Your | | |

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experience with Canvas will be a lot better using the app.

- **Browsers** - You will need to use the most recent version of one of the following browsers in order to best access the course and activities; Mozilla Firefox (10 or higher), Chrome (54.0.2840.99 m or higher), or Safari (1.2 or higher). Do not use Internet Explorer as it does not work properly with Canvas.

Technology Support

Before contacting Technical Support please visit the Online Support Page at <http://www.redwoods.edu/online/Help>.

For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact Technical Support at its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Regular Effective Contact

There are weekly announcements, instructor lectures, lecture-embedded videos, discussions based on video prompts, and weekly quizzes. All assignments will receive specific instructor feedback within one week.

Academic Support and Resources

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more. The following resources are available to support your success as a student:

- CR-Online (Resources for online students): <http://www.redwoods.edu/online>
- Library (including online databases): <http://www.redwoods.edu/library/>
- Canvas help and tutorials: <http://www.redwoods.edu/online/Canvas>
- Student Online Hand Book: <http://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf>

Course Communication

Students can communicate with the instructor directly and privately using the Canvas messages or instructor email. In addition, there is a class discussion site for general questions for the instructor.

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Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

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Emergency Procedures for College of the Redwoods:

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency at the college you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

| Dates | Topics | Assignments |
|-----------------|---|-------------------------------------|
| Week 01 | Introduction to Human Development | Chapter 1 |
| Jan 13 – Jan 21 | Section 1: Human development today Section 2: Theories of human development Section 3: How we study human development | Text, Lecture, Quiz, and Discussion |

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| Week 02 | Genetics and Prenatal Development | Chapter 2 |
| Jan 22 – Jan 28 | Section 1: Genetic influences on development Section 2: Prenatal develop. and prenatal care Section 3: Pregnancy problems | Text, Lecture, Quiz, and Discussion |
| Week 03 | Birth and the Newborn | Chapter 3 |
| Jan 29 – Feb 4 | Section 1: Birth and its cultural context Section 2: The neonate Section 3: Caring for the neonate | Text, Lecture, Quiz, and Discussion |
| Week 04 | Infancy | Chapter 4 |
| Feb 5 – Feb 11 | Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development | Text, Lecture, Quiz, and Discussion |
| Week 05 | EXAM 1 | Exam 1 (Ch 1-4) |
| Feb 12 – Feb 18 | | Proctored |
| Week 06 | Toddlerhood | Chapter 5 |
| Feb 19 – Feb 25 | Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development | Text, Lecture, Quiz, and Discussion |
| Week 07 | Early Childhood | Chapter 6 |
| Feb 26 – March 4 | Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development | Text, Lecture, Quiz, and Discussion |
| Week 08 | Middle Childhood | Chapter 7 |
| March 5 – March 11 | Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development | Text, Lecture, Quiz, and Discussion |
| Mar 12-18 | Spring Break | |
| Week 09 | Adolescence | Chapter 8 |
| March 19 – March 25 | Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development | Text, Lecture, Quiz, and Discussion |
| Week 10 | EXAM 2 | Exam 2 (Ch 5-8) |
| Mar 26 – Apr 01 | | Proctored |

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| Week 11 April 02 – April 08 | Emerging Adulthood Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development | Chapter 9 Text, Lecture, Quiz, and Discussion |
| Week 12 April 09 – April 15 | Young Adulthood Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development | Chapter 10 Text, Lecture, Quiz, and Discussion |
| Week 13 April 16 – April 22 | Middle Adulthood Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development | Chapter 11 Text, Lecture, Quiz, and Discussion |
| Week 14 April 23 – April 29 | Late Adulthood Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development | Chapter 12 Text, Lecture, Quiz, and Discussion |
| Week 15 April 30 – May 06 | Death and Afterlife Beliefs Section 1: Physical aspects of death Section 2: Responses to death Section 3: Beliefs about death and the afterlife | Chapter 13 Text, Lecture, Quiz, and Discussion |
| Finals May 07 – May 10 | FINAL EXAM | Final (Ch 9-13) Proctored |

Chapter Discussions (240 points/40%): Each week has a discussion based on a video prompt. You will receive up to a maximum of 20 points for postings and responses to other people’s postings (see scoring below). This is an important and required part of the class. The discussion forum is accessed in Modules at the class website. The lowest score will be dropped for your final grade.

Primary (Initial) Post -- 10 points possible --Your primary post must:

- **React analytically (2pts)** to specific content from the video prompt, not a summary or only a personal example (2 pts specific; 1 pt general)
- **Relate and apply (2 pts)** topic to your own personal experience (2 pts specific; 1 pt general)
- **Contribute (1 pt)** to the topic with information from a web search and includes credible source link (1 pt adds value to discussion; .5 pt little contribution to discussion)
- **Use (1 pt)** your words only, correct spelling, punctuation, and complete sentences (1 pt)
- **Be posted before (2 pt)** the Thursday deadline (2 pts Thursday; 1 pt Fri-Sat)
- **Meet (2 pt)** the 300 word minimum length: (300-350 = 2 pts; 250-299 = 1 pt)

Reply Posts -- 10 points possible – Each of your **two reply posts** must:

- **React thoughtfully (3 pts)** to the content of a classmate’s primary post. (3 pts primary focus on classmate’s post, not on own personal experiences, and adds value to the discussion; 2 pts mixed focus on classmate/self and adds little value; 1 pt little or no focus on classmate and/or little or no added value)
- **Meet (1 pt)** the 150 word minimum length
- **Use (1 pt)** your words only, correct spelling, punctuation, and complete sentences

Chapter Lecture Quizzes (180 points/30%): Each chapter has a quiz consisting of 15 timed multiple-choice items **based on the week's lectures, including videos**. Quizzes are available beginning Mondays the week the chapters are presented and until the deadlines on Sundays at 11:59 pm. Quiz scores are available immediately and correct answers are available after the Sunday deadline. You are limited to a total of 15 minutes for each quiz. While technically an open-book quiz, you will not have time to search and find all of the answers in the lecture. You can take each quiz twice (although each quiz has different questions randomly generated from a test bank,) with the higher score recorded in the gradebook. One chapter lecture quiz score will be dropped for your final grade.

Exams (180 points/30%): Each of the three exams consists of 60 multiple-choice questions based on the readings from the textbook, can be taken only once, has a 60 minute time limit, and is proctored (NOT open-book).

Exam Proctoring: The exams will be proctored using any of the following options.

1. **In person at one of the CR campus sites** (Eureka, Del Norte, Klamath/Trinity).
<https://www.redwoods.edu/online/Help-Tech-Support-Student-Exam-Proctoring> **A photo ID is required.**
2. **Using the online proctoring system (Proctorio).** Proctorio runs through your web browser (Chrome). This requires that you enable a WEBCAM and MICROPHONE on your computer. Proctorio will record you taking the exam and occasionally may ask you to scan the room. You will be recorded during the entire exam and suspicious behaviors will be tagged for review. **A photo ID is required.**
3. **A proctor that you’ve personally retained and that has been approved by the instructor and supervising administrator prior to the exam. A photo ID is required.**

Grade Distribution: **A=93% and above, A-=90-92%, B+=88-89%, B=83-87, B-=80-82%, C+=78-79%, C=65-77%, D=60-64%, F=59% and below**